# SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO 

COURSE OUTLINE

| Course Title: | FITNESS III |
| :--- | :--- |
| Code No.: | REC 215 |
| Program: | CORRECTIONAL WORKER |
| Semester: | THREE |
| Date: | ANNA MORRISON |
| Author: |  |

APPROVED: 7) (Jf^jLaOAtJP DATE; MM ..... <*?/r<

## PHILOSOPHY/GOALS

This is a program with three primary goals. One to focus on the maintenance of physical fitness levels suitable for individual health and prevention of injury during regular correctional worker tasks and during self-defence training. Two, to cover a variety of defensive techniques relevant to the field of corrections. Three, to receive certification in C.P.R.

## STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. Design and perform an exercise routine three times per week that includes all components of fitness.
2. Critique and alter an exercise program design to meet optimal personal fitness levels based on fitness test scores.
3. Achieve $60 \%$ or more on the formal standardized testing. See Appendix A B C...
4. Achieve a score of $60 \%$ by being able to perform 6 out of 10 defensive techniques perfectly or by achieving a $60 \%$ score on all 10 tests.
5. Meet standards in order to receive a C.P.R. certificate.

## TOPICS TO BE COVERED

Self Defence - Block

- Holds
- Releases
- Escort Techniques

Fitness-Fitness Testing Procedures and Optimal Values
Programs for increasing speed, flexibility and strength
Guidelines for exercise routines for maintenance of fitness levels
Method of critiquing plan and altering program design to meet optimal personal fitness levels
C.P.R. program
A. Morrison

## EVALUATION METHODS

1. Assignments
$70-79 \%=\mathrm{B} \quad 80+=\mathrm{A}$
2. Fitness Test
$60-74=B \quad 75+=A$
3. Self Defence Techniques
4. C.P.R.

6-8 Techniques Perfect $=B$
9-10 Techniques Perfect = A
5. Attendance

Pass = A
$80 \%=\mathrm{B} \quad 90+\%=\mathrm{A}$
To achieve a final grade of $A+$ you must have obtained an $A$ in all
evaluation areas.
A final grade of A will be given if you obtain an A in four of the five evaluation areas.
A final grade of $B$ will be given if you obtain at least $a \operatorname{B}$ in all areas. $R$ is given if you fail to obtain a minimum of $B$ in each of five areas.
COLLEGE GRADING POLICY

$$
90-100 \%=A+
$$

80-89 = A
70-79 = B
$60-6 y=C$
Below 60= R (Repeat Course)
Note: For this course, a passing grade must be achieved in each area of evaluation to complete this course, i.e. Students must achieve a B on fitness testing, assignments, self defence and attendance.

REQUIRED STUDENT RESOURCES
C.P.R. Manual - Available in the Book Store

Self Defence Handouts will be provided
ADDITIONAL STUDENT RESOURCES
"Joy of Flex" by Gareth Llewllyn and Greg Poole - on reserve
"Physical Fitness a Way of Life" by Bud Getchell - on reserve

## SPECIAL NOTES

Fitness testing is booked only once. Those who miss the test will receive a mark of (0) unless they have a medical note on prior approval. In cases wnere a medical note was received or prior approval was granted previous test scores will be used or students can arrange to be fitness tested in another program.

|  |  |  | POSH |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $\begin{aligned} & 29 \\ & \text { Men } \end{aligned}$ | d under <br> Women | 30 $M$ | over <br> Women |
| Superior | 20 | 46 | 40 | 39 | 36 |
|  | 19 | 44 | 38 | 37 | 34 |
| Excellent | 18 | 41 | 35 | 34 | 31 |
|  | 17 | 39 | 33 | 32 | 29 |
|  | 16 | 37 | 31 | 31 | 28 |
| Above Averg | 15 | 35 | 29 | 29 | 26 |
|  | 14 | 33 | 26 | 26 | 24 |
|  | 13 | 30 | 23 | 23 | 21 |
| Average | 12 | 28 | 20 | 21 | 19 |
|  | 11 | 26 | 18 | 19 | 17 |
|  | 10 | 23 | 16 | 18 | 14 |
| Below Averg | 9 | 21 | 14 | 16 | 12 |
|  | 8 | 19 | 12 | 14 | 10 |
|  | 7 | 17 | 10 | 12 | 9 |
| Poor | 6 | 16 | 9 | 11 | 7 |
|  | 5 | 15 | 8 | 10 | 6 |
|  | 4 | 13 | 6 | 8 | 4 |
|  | 3 | 12 | 5 | 7 | 3 |
|  | 2 | 10 | 4 | 6 | 2 |
|  | 1 | 8 | 2 | 3 | 1 |


|  |  | Under Men | $30$ <br> Women | $\begin{aligned} & 30 \\ & \text { Men } \end{aligned}$ | over <br> Women |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Superior | 20 | 54 | 47 | 47 | 40 |
|  | 19 | 52 | 45 | 45 | 38 |
| Excellent | 18 | 50 | 43 | 43 | 36 |
|  | 17 | 48 | 41 | 41 | 34 |
|  | 16 | 46 | 39 | 39 | 32 |
| Above Averg | 15 | 44 | 37 | 37 | 30 |
|  | 14 | 42 | 35 | 35 | 28 |
|  | 13 | 39 | 33 | 33 | 26 |
| Average | 12 | 36 | 30 | 30 | 23 |
|  | 11 | 34 | 27 | 28 | 21 |
|  | 10 | 32 | 24 | 26 | 19 |
|  | 9 | 30 | 22 | 23 | 17 |
|  | 8 | 28 | 20 | 21 | 14 |
|  | 7 | 27 | 18 | 19 | 12 |
|  | 6 | 23 | 16 | 17 | 10 |
|  | 5 | 21 | 14 | 15 | 8 |
|  | 4 | 19 | 12 | 13 | 6 |
|  | 3 | 17 | 10 | 11 | 4 |
|  | 2 | 15 | 8 | 9 | 2 |
|  | 1 | 13 | 6 | 7 | 1 |

